

# Baseline Accountability Report, June 2003

Based on 2001 and 2002 Data

Filtered for N> 10



## Hartford Mem. Middle School

	ELA <sup>1</sup> AMO:	ELA N: <sup>2</sup>	ELA Index:	ELA <sup>3</sup> LCB:	MATH <sup>1</sup> AMO:	MATH <sup>2</sup> N:	MATH Index:	MATH <sup>3</sup> LCB:	Total <sup>4</sup> Students:	Participation Rate:	Academic Indicator N:	Academic <sup>5</sup> Indicator:	Indicator <sup>6</sup> CB:
All Students	342	307	380	323	287	304	340	265	321	99%	301	11%	7%
No Free/Reduced Lunch or Milk	342	261	392	321	287	260	352	263	271	99%	258	9%	5%
Free/Reduced Lunch or Milk	342	46	311	294	287	44	267	231	50	100%	43	23%	8%
Without Disability	342	268	405	322	287	266	368	264	280	100%	266	6%	3%
With Disability	342	39	210	290	287	38	138	226	41	95%	35	51%	32%
African American	342	*	*	*	287	*	*	*	*	*	*	*	*
American Indian/Alaskan Native	342				287								
Asian	342	*	*	*	287	*	*	*	*	*	*	*	*
Hispanic or Latino	342				287				*	*			
Native Hawaiian/Pacific Islander	342				287								
White	342	301	379	323	287	299	338	265	*	99%	*	12%	*
Not English Language Learner	342	307	380	323	287	304	340	265	321	99%	301	11%	7%
English Language Learner	342				287								

1)Annual Measurable Objective: the target that schools are expected to meet.

2)All students present in the school for the full academic year (October 1).

3)Lower boundary of the AMO Confidence Interval.

4)Total number of students present at the school on the day before the beginning of the official test window.

5)The Academic Indicator is the percent of students in the lowest two performance levels in Grade 8 Basic Reading.

6)The Confidence Bound for the Basic Reading Indicators is the Lower Confidence Bound